

GABRIELLA HITEL, PH.D.

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EDUCATION

Ph.D. in Philosophy — The University of Texas at Austin, 2026 (GPA 3.75)

B.A. in Philosophy — Bucknell University, 2019

TEACHING EXPERIENCE

Graduate Teaching Assistant & Reader — University of Texas at Austin, Austin, TX 2020 – 2026

- Teaching Assistant, with full responsibility for up to three weekly discussion sections per course plus weekly office hours — Introductory Symbolic Logic (Fall 2022), Mind and Body (Fall 2024), Introduction to Philosophy (Fall 2025), Introduction to Technology Ethics (Spring 2026)
- Reader, responsible for grading and weekly office hours — Contemporary Moral Problems (Fall 2020, online; Spring 2022; Summer 2022; Spring 2024), Introduction to the Philosophy of the Arts (Fall 2021, Spring 2025)
- Guest lecturer, two sessions on metaphor, Philosophy of Language (Prof. Mark Sainsbury), April 2024
- Designed and led discussion-section lesson plans, in-class activities, and exam review sessions; wrote weekly summary notes shared with students through Canvas
- Graded all written work and exams for courses of up to 60 students, delivering detailed feedback on grammar, structure, and argumentation while preserving each student's voice
- Supported course faculty by tracking student progress and returning grades consistently and ahead of deadlines
- Student evaluations, Fall 2024 and Fall 2025: 4.6–4.8 out of 5 on every item (53 respondents)

PRESENTATIONS

“Imagistic Metaphor in Philosophical Investigations,” How to Do Things with Wittgenstein, 2nd Edition (Philosophy & Beyond series), Department of Philosophy and Sociology, Pedagogical University of Cracow, May 2022. Travel supported by \$2,000 in combined funding from the UT Austin Graduate Professional Development Fund and the Philosophy Department.

RESEARCH EXPERIENCE

Presidential Fellow (Research Assistant) — Bucknell University, Lewisburg, PA 2014 – 2018

- Supported faculty research on Lakota language revitalization efforts, including fieldwork on the Pine Ridge Reservation (2016)
- Transcribed and coded qualitative interview data using NVivo (qualitative data analysis software); assisted with academic article preparation

ACADEMIC SERVICE

- Founder, Women in Philosophy Writing Group (UT Austin; founded 2021–22 academic year) — grew group to ~6 graduate students and 2–3 faculty members; secured \$500/semester in departmental funding for sessions, materials, and off-campus gatherings
- Organizer, Women in Philosophy Writing Workshop (one day, April 2024) — organized a workshop for ~10 grad students and 2–3 faculty, led by Professors Michelle Montague and Anat Schechtman, on managing attention and juggling multiple writing projects
- Organizer, Second-Year Graduate Student Conference (April 2022) — coordinated 6 speakers, ~50 attendees, and a ~\$5,000 budget, including participant travel; keynote speakers Harvey Lederman and Seth Yalcin
- Compass Leader, Undergraduate Program — led a Compass Reading discussion on Jennifer Saul's “Dogwhistles, Political Manipulation, and Philosophy of Language,” March 2022, ~15 student participants
- Graduate Student Representative (two 1-year terms) — represented graduate student interests to the department; in the later term, managed group communications and coordinated food/reimbursement logistics
- Minorities and Philosophy (MAP) Representative (1 year)

ADDITIONAL EXPERIENCE

Office Manager (Full-time) — Dr. Kenneth Temple, DDS, Greenwich, CT

2018 – 2020

- Managed patient records, billing, insurance claims, and scheduling; maintained clear written communication with patients and providers

SKILLS & COMPETENCIES

Discussion-section teaching & lesson planning · Applied & technology ethics · Academic writing & editing (APA / Chicago) · Grammar, argumentation & analytic writing · Remote / online instruction · Canvas LMS · Microsoft Word, PowerPoint & Excel · LaTeX (academic typesetting) · NVivo (qualitative data analysis) · Event & budget coordination